

**LANGUAGE ARTS ACTIVITIES FOR VIOLETT THE PINK BUTTERFLY:
VOCABULARY AND BASIC COMPREHENSION QUESTIONS**

VOCABULARY: Review the following words and phrases so you know what they mean before you read the story!

chrysalis
transform (past tense: transformed)
blue morpho butterfly
ancestry
reflection
jeering
advantage
audition
Connemara pony
discouraged
rooting (as in cheering, or encouraging)
elated
perseverance
troupe

BASIC COMPREHENSION QUESTIONS:

- What type or species of butterflies are Violet's parents, Mr. and Mrs. Vamos?
- When did Violet become pink?
- How did Violet's parents react when they saw that Violet had become pink?
- Which animals made fun of Violet because of her pink color?
- How did Violet react at first after the dragonflies teased her?
- Who encouraged Violet to be proud of her pink color?
- When Violet was flying in the air, she saw a long line of animals, insects, and birds standing in line near a building. Why were these animals standing in line?
- What was unusual about the appearance of the animals standing in line?
- How did the producers of the dance show react to Violet's dance audition?
- Violet told the zebra that he had been a good friend to her. What evidence do you see in the story that indicates that the zebra was a good friend to Violet?

- Before Violet was invited to be a member of the dance show, all of the dancers in the show were either black or white, or a combination of both colors. After Violet became a member of the dance show, animals of other colors were invited to become part of the dance show. Who were some of the other animals with different colors that were invited to become members of the dance show?